



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 9/29/23, Newsletter

Middle School

Please note: On Monday, October 9th, School will be closed for a teacher workday!!

On Friday morning, October 6th, the entire Middle School will be hearing/learning from Reed Golomb and Patrick Drury for an Advisory Session

Crozet Speech and Language Clinic will be conducting speech screenings in October. If you have concerns about your child's speech development and would like him/her to be screened, please contact Mrs. DeVane by Monday, October 2.

On your mark. Get set - [REGISTER](#)! Registration for our annual 5K and Fun Run is OPEN! Grab your tickets today. You won't want to miss out on this fantastic family event! Register early to ensure your Fun Run t-shirt arrives in time for the big day! There are lots of ways that you can help at the 5K and Fun Run on Saturday, October 7. Please see the Sign Up Genius below for all of the different opportunities. We need many volunteers to make sure this event is a success! [5K & Fun Run Volunteer Sign Up](#)

School Pictures: 7th and 8th graders will have their pictures taken on Tuesday, October 3rd.

EXCITING MUSIC OPPORTUNITY: Charlottesville Symphony Orchestra is giving free tickets away to our school! Tickets may be limited and are first come, first serve. Tickets are given for free to ALL CCS Students and families! Tickets include concerts for: November 12, February 11th, March 17 and April 21st.

Deadlines for requesting tickets are:

Wednesday, November 8, 5:00, for November 12

Wednesday, February 7, 5:00, for February 11

Wednesday, March 13, 5:00, for March 17

Wednesday, April 17, 5:00, for April 21

If you would like a ticket, please fill out this google form, again:

<https://forms.gle/WuKKZ23DJMHHUA327>

Tickets will be held under your school's name at the Will Call table in the lobby of the MLK, Jr. Performing Arts Center where they can be picked up any time after 2:30 the day of the concert. Enjoy!

Archangel Clubs: We are excited to announce our fall Archangel Clubs offerings for our students. We hope to see our students engage in these opportunities so that Charlottesville Catholic School can continue to grow its after-school programming. [Click here for more information on current offerings.](#)

Church Service: St. Thomas is looking for regular adorers at the following times. Middle Schoolers can group together to go and pray together!
<https://stauva.flocknote.com/note/22822369>

EDGE Middle School Youth Group at Saint Thomas needs snacks! Please consider signing up!
<https://www.signupgenius.com/go/20F0C48ADAE2FA6FA7-staedge#/>

Service Opportunity: Looking for a great way to jump on Church Service? First Presbyterian is in need of bakers for their Soup Kitchen! Monica Jordan could use 3-4 middle schoolers per week to EACH make 24 servings (24 cookies, brownies, 2-3 cakes/pies of any type, etc) On average they serve 75-115 people per week! Please drop off at CCS front desk Monday or Tuesday mornings. Softer items are preferred (sheet cake, cookies, brownies etc) FYI - no allergy restrictions i.e. nuts/peanut butter items are fine. Items do NOT need to be individually wrapped nor cakes need to be pre-cut. For every 2 dozen/2 cakes = 1 hour service. Click [HERE](#) to sign up.

Another Service Opportunity: Good morning parents and students. Charlottesville Catholic School has set up dates for Middle School students/families to set up and volunteer, by serving coffee and donuts, at both Church of the Incarnation and St. Thomas Aquinas for church service. We have a date coming up in September at Incarnation. On these volunteer days we ask that our students wear their formal dress. You do not have to attend either church to volunteer your time to represent CCS. Thank you, in advance, for your consideration!!

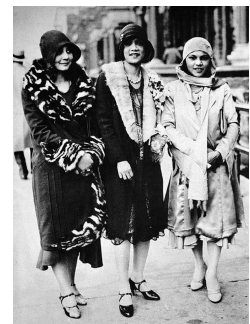
[Church of the Incarnation Coffee and Donut Sign Up Form](#)

[St. Thomas Aquinas Coffee and Donut Sign Up Form](#)

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders worked on their essay writing skills. Next week we move onto the second year of the Civil War, 1862.

7th: This week the 7th graders learned about the Harlem Renaissance. Next week they will work on their essay writing techniques.



8th: This week the 8th graders learned about the Chinese and Indus River Valley Civilizations. Next week they will explore the origins of the Israelites and the Phoenicians. Their unit test will be on Friday.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): We finished out this past week looking at subtraction of integers. On Monday, we will review the skills of addition and subtraction. Your students will receive a take home assessment on Addition and Subtraction this coming Tuesday. It will be due on Thursday. Work is expected to be shown on a separate sheet of paper. After this, we will explore multiplication of integers.

Pre-Algebra (Garland): On Friday, we quizzed on GEMDAS, Evaluating Expression, Real Number Classifications, and Properties of Real Numbers. I plan on testing this coming Wednesday (October 4th). We will then get into our second unit, "Algebraic Expressions", by first looking at translating expressions.

Geometry (Garland): This past week, we made the connection between Algebra and Geometry, where Algebra focuses on the art of solving equations and Geometry puts the visual behind this skill. This coming week, we will get into working with Angle Pairs: complements, supplements, and vertical angles. These pairs lay the foundation for parallel lines and their angle properties.

Math 7 (Reid): This past week we continued our work with order of operations and revisited the coordinate plane. We practiced graphing points as well as writing the coordinates from points that are already graphed. We will work towards evaluating expressions (focusing on many science formulas) and eventually simplifying expressions. After we evaluate and simplify expressions, we will have our next test.

Algebra (Reid): This past week we continued solving equations including the ones that seemed to "not have an answer" :) We will be focusing on solving absolute value equations as well as word problems next week as we conclude our unit on Solving Equations.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade Composition (Kerrigan): In grammar, students took their first grammar test this week, and next week we will move on to prepositions! Be prepared to hear some singing because the students will be memorizing common prepositions with song lyrics for quiz grades. In vocabulary, we have been reviewing words for lessons 1-3 in *Vocabulary Power Plus*. This week during class they worked on comic strips using vocabulary words from lessons 1-3. On Monday, the comic strip is due – the assignment instructions are posted on Google Classroom – and there is a test on Lessons 1-3 as well.

6th Grade Literature (Hernandez): This week, we finished our analysis of "The Most Dangerous Game" by Richard Connell. The students took a test wrapping up our short

stories unit. We will continue to use our knowledge of story elements and figurative language when we begin our novel, *A Long Way from Chicago* by Richard Peck, next week.

7th Language Arts (Hernandez): This week, we finished up our speculative fiction short story unit with a challenging text from the master of classic science fiction, H.G. Wells. Students prepared presentations analyzing mood and connotation in "The Cone." 7th graders also worked on worldbuilding and character development for their speculative fiction writing project. Next week, we start our dystopian novel, Lois Lowry's *The Giver*.

8th Language Arts (Hernandez): This week, we finished up our personal narratives unit and began working on background and themes for S.E. Hinton's *The Outsiders*. 8th graders have been working to develop a rough draft of their own personal narrative. I am very much looking forward to reading the final projects! Next week, we continue with *The Outsiders*.

Theology— d.mehl@cvillecatholic.org & v.fallica@cvillecatholic.org & h.bryan@cvillecatholic.org

6th(Mehl): This week we read Chapter 2 of *Catholic Connections* and completed the reading guide on it. The chapter focuses on different periods of salvation history, beginning with primeval history and finishing with the life of Christ and the formation of the Church. We also reviewed the Chapter 1 reading guide, which forms the basis of a quiz we will have on Monday. The Sunday readings gave us much to discuss in the context of sin, forgiveness, and salvation.

7th(Mehl): This week we read Chapter 20 of *Catholic Connections* and completed the reading guide on it. The chapter focuses on the Acts of the Apostles, beginning with Pentecost and then moving on to the actions of St. Peter, St. Paul, and the early Church. We also reviewed the Chapter 19 reading guide, which forms the basis of a quiz we will have on Monday. The Sunday readings gave us much to discuss in the context of sin, forgiveness, and salvation.

8th(Fallica and Bryan): This week was very busy in Theology class. We recited The Confiteor and Hail Holy Queen prayers for a quiz grade and then took our end of unit test on prayer. We are now moving into studying Church History. Additionally, we began our book *Do Hard Things* by Alex and Brett Harris. "*Alex and Brett Harris weave together biblical insights, history, and modern examples to redefine the teen years as the launching pad of life and map a clear trajectory for long-term fulfillment and eternal impact.*" We will engage in discussion groups reflecting on each chapter of the book and determine how it impacts our lives. Doing hard things for the glory of God, thus becoming Christian leaders for a positive tomorrow. Next week, the 8th grade will lead the school in the morning Rosary on Thursday. Please join us!

Science— m.bruscia@cvillecatholic.org

6th: This week we discussed cell organelles and their functions. Students worked on a slide presentation and planned a material list for an opportunity to build a model next week. We will continue to work on cell organelles and the function of cells.

7th: This week we discussed details about solutions. We tested matter for their properties and applied this knowledge to invent a machine for separating this matter. Next week we will discuss the atom.

8th: This week we worked on our solar system project and discovered the phases of the moon. Next week we will continue to study the stages of the moon.

Spanish—d.demaio@cvillecatholic.org & d.mehl@cvillecatholic.org

6th (DeMaio): "Understanding Hispanic Heritage Month", its origin, the difference between Hispanic and Latino terms, and why it is celebrated in September in the USA. Location of the 21 Hispanic countries on the map, identify their name, flag and capital.

The classes have put their Spanish into practice through conversations, vocabulary and games. They have also learned some salsa movements and steps and they enjoyed it a lot. In each class we have reviewed the calendar, numbers, alphabet and weather. In the next few weeks we will focus on the topic "El calendario"=The Calendar.

7th (DeMaio): During this week the seventh graders are learning about the calendar and numbers from 1-31. Days of the week, months of the year, and asking and telling the date. They have learned about similarities and differences, for example that in most Spanish-speaking countries calendars start with Monday, that the days of the week and the months of the year are not capitalized in Spanish, except at the beginning of a sentence. To say the first day of the month, use "el primero" For other days, use the numbers dos, tres, and so on. They have started doing activities with the savvas realize program called "Auténtico" from their computers. That is why it is important that they bring their computers to class to work with this program when necessary .

Grammar: Identify the genders of various nouns.

They have also been reviewing the alphabet since this coming Tuesday, October 3, they will have a quiz regarding the alphabet. They have been practicing in class and all the information necessary to study is found in Google Classroom in the quiz assignment category.

Next week we will review the calendar and continue learning more about it and "Los números".

8th(Mehl): This week we continued to work on classroom vocabulary, the verb *tener*, and *yo-go* verbs. We watched a video in Spanish on education in Argentina, both as a listening exercise and as a cultural activity. We also listened to an audio presentation of more classroom and school vocabulary and responded to audio prompts. On Monday we will have a test on the classroom vocabulary and verb forms we have been working on. The students have done a practice test for this, which they can continue to take multiple times.